

**The Ohio State University**  
**Colleges of the Arts and Sciences Course Change Request**

Department Economics  
 Academic Unit

Economics

940

Book 3 Listing (e.g., Portuguese)

Course Number

Summer      Autumn      Winter      Spring  Year 2009

**Proposed effective date:** choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information.** Follow instructions in the OAA curriculum manual.

Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

**COMPLETE ALL ITEMS THIS COLUMN**

**Present Course**

1. Book 3 Listing: Seminar In Econometrics
2. Number: 940
3. Full Title: Seminar in Econometrics
4. 18-Char. Transcript Title: SEM-ECONOMETRICS
5. Level and Credit Hours G-5
6. Description: Examination of economic problems whose (25 words or less) Solutions may advantageously be sought by ue of mathematics and mathematical statistics.
7. Qtrs. Offered : AU, SP
8. Distribution of Contact Time: 1-3hr cl (e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): ECON742 & ECON842
10. Exclusion: (Not open to....)
11. Repeatable to a maximum of 30 credits.
12. Off-Campus Field Experience: NO
13. Cross-listed with: NO
14. Is this a GEC course? NO
15. Grade option (circle): Ltr S/U P  
If P graded, what is the last course in the series?
16. a) Is an honors version of this course available? Y  N
- b) Is an Embedded Honors version of this course available? Y  N
- c) Is this a Service Learning Course: Y  N
17. Other general course information:

**COMPLETE ONLY THOSE ITEMS THAT CHANGE**

**Changes Requested**

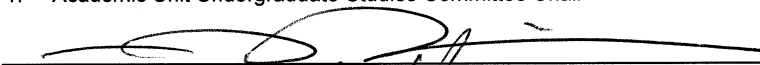

1. \_\_\_\_\_
2. \_\_\_\_\_
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5. variable 1-5
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16. a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
17. \_\_\_\_\_

**B. General Information**

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?  
\_\_\_\_\_
2. Does this course currently satisfy any GEC requirement? if so indicate which category.  
\_\_\_\_\_
3. What other units require this course? Have these changes been discussed with those units?  
\_\_\_\_\_
4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.  
\_\_\_\_\_
5. Is the request contingent upon other requests? if so list the requests.  
\_\_\_\_\_
6. **Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu).)**  
Depending on the stages of Ph.D. students, appropriate scope and gains from the seminar vary. For example, post-candidate and pre-candidate Ph.D. students differ in their use and need of pro-seminars and workshops. Variable credit hours will accommodate and optimize the students stages and course value.  
\_\_\_\_\_
7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):  
 Required on major(s)/minor(s)       A choice on major(s)/minors(s)  
 An elective within major(s)/minor(s)       A general elective:  
 \_\_\_\_\_
8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change. If the proposed change involves budgetary adjustments, describe the method of funding:  
\_\_\_\_\_

CONTACT PERSON: Ana Shook      EMAIL: Shook.45@osu.edu      PHONE: 292-2253

**Approval Process** The signatures on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

- |  |                 |          |
|--|-----------------|----------|
| 1. Academic Unit Undergraduate Studies Committee Chair   | Printed Name    | Date     |
|   | Hajime Miyazaki | 10/28/08 |
| 2. Academic Unit Graduate Studies Committee Chair  | Printed Name    | Date     |
|   | Donald Haurin   | 10/23/08 |
| 3. <b>ACADEMIC UNIT CHAIR/DIRECTOR</b>   | Printed Name    | Date     |
| 4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 4132 Smith Lab, 174 West 18 <sup>th</sup> Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to <a href="mailto:asccurrofc@osu.edu">asccurrofc@osu.edu</a> . The ASC Curriculum Office will forward the request to the appropriate committee. |                 |          |
| 5. <b>COLLEGE CURRICULUM COMMITTEE</b>   | Printed Name    | Date     |
| 6. <b>ARTS AND SCIENCES EXECUTIVE DEAN</b>   | Printed Name    | Date     |
| 7. Graduate School (if appropriate)  | Printed Name    | Date     |
| 8. University Honors Center (if appropriate)   | Printed Name    | Date     |
| 9. Office of International Affairs (study tours only)  | Printed Name    | Date     |
| 10. <b>ACADEMIC AFFAIRS</b>  | Printed Name    | Date     |

## Econometrics Seminar, Econ 940

Robert M. de Jong  
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Email: [dejong@econ.ohio-state.edu](mailto:dejong@econ.ohio-state.edu)

Spring 2007

The seminar course is based on the 8 or 9 seminars that will be given by external and internal speakers in the Spring quarter of 2007. For getting credit for the seminar course, I will ask from you the following. In order to pass, you need to

1. email me a summary of two of the papers to be presented, which I need to receive on the Sunday before the seminar. I will then email your summary out to the other students of the seminar class; the idea is that your summary should be of maximal help to the others for understanding the actual talk. Every seminar therefore, (a) student(s) will construct a one or two page "paper summary". The format of your summary should be: paper title; followed by a (very) short paragraph entitled "About the speaker"; and then a long paragraph, entitled "About the paper".
2. meet with one of the non-internal seminar speakers to talk about their work. It makes most sense to meet a speaker whose work is of interest to you. You will be allowed to meet the speaker in a group of two, three or four students.
3. attend all seminars, unless you have a valid medical excuse.

Items 1 and 2 need to take place at different seminar; that is, your meeting with the speaker and paper summary should concern different seminars. My hope is that this will induce you to attempt to read at least three of the papers. Please let me know about absence from a seminar in advance.

The requirements are light, since there are no requirements on the quality with which you carry out both requirements. However, please note that you will simply not pass the seminar course unless you fulfill all three requirements.

You should let me know as soon as possible what seminar paper you want to summarize, and which speaker you want to meet with. Those who will ask first will get what they want, and if you wait, you will find that the most desirable jobs are taken. So, be quick!

## **Seminar schedule**

Not all speakers have given a title and/or copy of their paper. As soon as I receive additional information, I will update my webpage

<http://www.econ.ohio-state.edu/dejong/seminar.htm>

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

#### ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

The Committee on Academic Misconduct web pages ([oaa.osu.edu/coam/home.html](http://oaa.osu.edu/coam/home.html))  
*Ten Suggestions for Preserving Academic Integrity* ([oaa.osu.edu/coam/ten-suggestions.html](http://oaa.osu.edu/coam/ten-suggestions.html))  
*Eight Cardinal Rules of Academic Integrity* ([www.northwestern.edu/uacc/8cards.html](http://www.northwestern.edu/uacc/8cards.html))